Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History I (REGULAR)

**1st Quarter Current Events Project**

*Let’s mix learning about current events with learning about history. Here’s how we’re going to do it—READ ALL PARTS CAREFULLY.*

1. STEP 1: **Choose a current event,** and find TWO news articles from two separate sources that talk about it. It can be local, national, or international event.
2. STEP 2: **Write a** **multi-paragraph**, **typed** **essay** about the current event.
   1. USE MLA FORMAT, use MLA FORMAT!!!! So, use 12 point font, double paragraph spacing, 1 inch margins, and a professional font**.**
   2. It should be 500-600 words and it should include:

* 1st part – *describe the current event by answering:*
  + 1. *What happened?* ***Why*** *did it happen?* BE SPECIFIC AND DETAILED.
    2. *Who was involved?*
    3. *When did it happen?*
    4. *Where did it happen?*
* 2nd part—*how does this connect to what we’re studying in this World History class?* You may connect the current event to a person, event, idea, or time period we’re studying/have studied. You may also connect it to one of the course essential questions. Try to use details from what we have studied.
* 3rd part—*evaluate your two sources.* Discuss how your two sources treat the same topic, and decide if they are “helpful”.
  + How do you know they are reliable?
    - Do the articles talk to experts?
    - How long is each article?
    - Are there direct quotations?
    - What’s the reputation of the news organizations?
  + Which source do you like more?
  + How does looking at TWO sources improve your understanding of the topic, as compared to if you had only looked at ONE source?
* 4th “thing”—Citations! – Include a Works Cited Page AND also include in-text/parenthetical citations throughout your essay.

1. STEP 3: **Present your current event to the class**. Each person is assigned a week to prepare their essay and present about a current event. You will present and submit your essay during your class’ double block that week. For your presentation:
   1. Keep it between 2-4 minutes. Talk about the current event itself and its connection to World History.
   2. Include at least one image to engage your audience. Please share the image with Mrs. Barroso by 8am the day of your presentation.
   3. Bring the printed essay on the day you’re presenting!

\*If you miss your presentation date or essay submission, you have one week to make-up the presentation. Otherwise, it is a zero for a project grade.

\*For more details, see the presentation rubric on the next page.

***WHEN YOU’RE PRESENTING***

|  |  |
| --- | --- |
| **Week** | **Zeta** |
| **Sept 6** | Alexis  Amaya |
| **Sept 13** | Jelani  Will  Da’Mere |
| **Sept 20** | Emmanuel  Jada  Ashley |
| **Sept 27** | Jerin  Samara  Daniel |
| **Oct 4** | Ishmael  Jalen  Emely |
| **Oct 11** | Yao  Erick  Kyrie |
| **Oct 18** | Jabulani  Isaiah  Rebekka |

**THE RUBRICS**

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| --- | --- |
| **RUBRIC for ESSAY** |  |
| **CHECKLIST** is completed. Even if everything has not been done that is on it, the checklist is submitted. | /5 |
| **PART 1**: Describes the current event thoroughly and in detail, addresses who, what, where, when, and why | /10 |
| **PART 2**: Explains the connections between this current event and what we’re studying in this history class. The connection is thoughtfully explained. | /10 |
| **PART 3**: Uses two sources and explains the extent to which they are helpful and reliable. | /10 |
| **WORKS CITED:** Uses MLA format to correctly cite news articles, including in-text citations | /5 |
| **USE of MLA format**: The heading, header, font size, title, and spacing are in MLA format | /5 |
| **MECHANICS:** Spelling, punctuation, and grammar are correct (this is all or nothing—either the paper is or isn’t proof-read) | /5 |

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| --- | --- |
| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:**  The information is accurate and detailed  -Includes the 5Ws (who, what, where, when, why) of the current event  The speaker describes the information in a well-organized way that grabs and keeps the audience’s attention. | /15 |
| **EYE CONTACT:** The student makes sustained eye contact with the audience and avoids reading from his/her paper | /10 |
| **PREPARATION & ENTHUSIASM**  The student is calm and humbly confident.  The student shows true enthusiasm during the presentation, and it’s interesting!  Student has his/her essay printed beforehand. | /10 |
| **POSTURE & VOICE:**  Student stands straight and refrains from fidgeting.  Student is in Latin uniform!  Student speaks loudly and clearly | /5 |
| **USE OF IMAGE:**  The student has one image  The student introduces & explains the image  The image was thoughtfully chosen and adds to the presentation | /5 |
| **QUESTION-ANSWERING:**  Student is polite to classmates asking questions  Student adequately & accurately answers questions | /5 |